

Planning for Learning



Assessment, evaluation and instruction are **integral** to learning.

Each must be **intentionally planned** but also **flexible** to meet the needs of learners.

Learning Goals

Criteria:

- Identify what students should know and/or be able to do by the end of the lesson.
- Clear, concise, brief.
- Use language that is meaningful to students (may be subject specific).
- Specific, Observable (look at the *verb*)

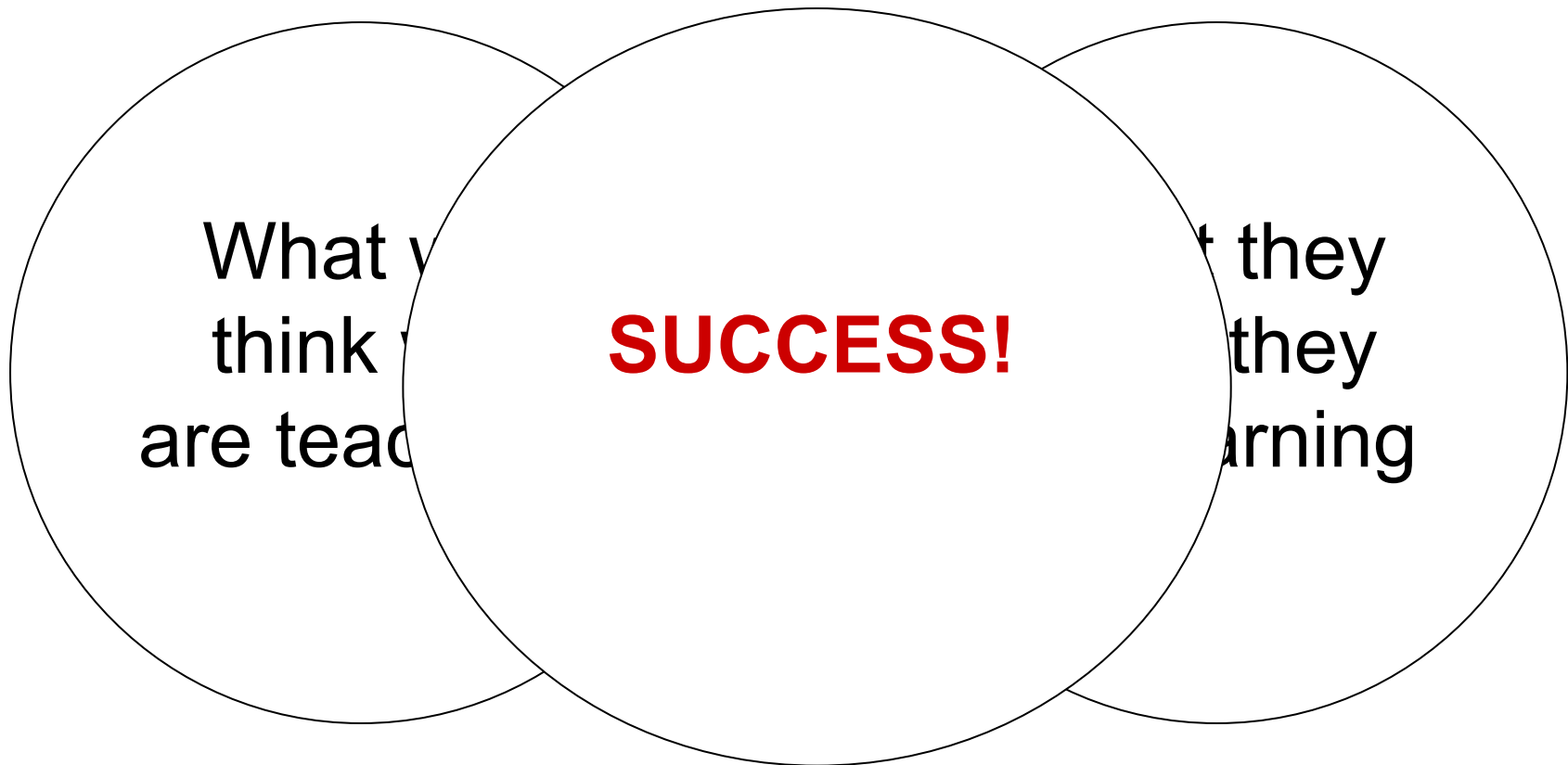
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Assessment *for* Learning

- Reflection/Self Assessments
- thumbs up/wave
- traffic light cards
- Webs and mind maps/concept maps
- KWL (What you know, What you learned, What you need to know more of)
- Triangles – What I have seen, What I have heard, What I have done, (centre – What I would ask now).
- different same and different (Venn diagrams)



How can we ensure that students know and understand what we expect them to learn?